

Philosophy (Why)

We are critical thinkers in community pursuing meaningful lives.

Mission (How)

We educate our community to ask reflective questions, apply critical thought, and act with purpose.



STRATEGIC GOAL: 2023

By 2023, William Jewell College will be recognized as the indispensable producer of engaged, critical thinkers in greater Kansas City.

William Jewell College Strategic Plan, 2018-2023

PHASE 1 GOAL: 2018-2020

William Jewell College will achieve strength both internally and in the marketplace as **The Critical Thinking College**[®].

In order to achieve this, over the next three years, William Jewell College must:

REFINE

Recruiting
Financials
Fundraising
Marketing
Events



ENGAGE

Students
Stakeholders
Donors
Community
Alumni



INNOVATE

Relationships Management Infrastructure Partnerships Investment



GROW

Revenue
Resources
Endowment
Advocates
Gifts

Refining our Work

Engaging our Constituents



Strategic Initiative: Recruiting

Strategic Initiative: Financials

Strategic Initiative: Fundraising

Strategic Initiative: Marketing

Strategic Initiative: Student Experience

Innovating our Approach



Growing our Impact

- ▶ **RECRUITING:** Have executed a collaborative, insights-driven and metrics-driven Strategic **Enrollment Plan**
- PROSPECTIVE STUDENTS: Have acted upon data derived from the Strategic Enrollment Plan and marketing to recruit diverse, high-achieving students
- ▶ RELATIONSHIPS: Have established strategic approaches to building relationships with segmented prospective student populations
- ▶ **REVENUE:** Have achieved annual net revenue goals from tuition and fees

- FINANCIALS: Continue our intense focus on maintaining the College's strong balance sheet
- **STAKEHOLDERS:** Proactively work with the Provost, Admission, Athletics and Financial Aid on enrolling cohorts that meet our revenue goals
- MANAGEMENT: Proactively work with Financial Aid and Athletics to reduce the College's discount rate
- ▶ RESOURCES: Have developed and received Board approval for financial plans that reflect a trajectory toward attainment of a healthy and sustainable operating model

- ▶ FUNDRAISING: Have established engagement in and energy for The Campaign
- DONORS: Have stewarded existing donors and cultivated new donors for The Campaign for Jewell's Future
- **CAPITAL:** Have built new opportunities for living and learning to enhance the student experience
- ▶ ENDOWMENT: Have enlarged the principal endowment by \$20 million through The Campaign for Jewell's Future

- MARKETING: Have created a widely recognized, carefully branded, and surgically delivered marketing campaign
- **COMMUNITY:** Have become synonymous with The Critical Thinking College throughout **Kansas City**
- **PARTNERSHIPS:** Have launched partnerships with industry to increase enrollment, awareness, and revenue
- ADVOCATES: Have established Jewell's identity so Kansas City endorses us as The Critical Thinking College

- ▶ **RETENTION:** Have focused on those initiatives and activities that enhance the student experience
- **CURRENT STUDENTS:** Have replicated the interactive, engaging classroom experience in all aspects of campus life
- **COLLABORATION:** Have empowered students to enact programs and practices that encourage broad student leadership
- ▶ ENGAGEMENT: Have achieved a consistent 10 on the student and student-athlete Net **Promoter Score**

WILLIAM JEWELL COLLEGE Strategy 2023

Refining our Work

⇒ Engaging Innovating our Approach ⇒



Strategic Initiative: Diversity & Inclusion

Strategic Initiative: Assessment



Growing our Impact

DIVERSITY & INCLUSION: Organize the work of the faculty, staff and student D&I work

groups to focus on shared goals

- ▶ ADVISORY GROUP: Engage an advisory group to reflect upon D&I initiatives at Jewell and provide guidance and support
- **CULTURE:** Establish a culture of trust that values equity and inclusion
- **ACCESS:** Launch initiatives that diversify the faculty, staff and student body in meaningful ways that foster inclusivity

ASSESSMENT: Have implemented a comprehensive academic program review process that informs budget decisions and prepares for the future

- FACULTY AND STAFF: Have established processes for linking student assessment of learning, evaluation of operations, planning and budgeting
- **COLLABORATION:** Have empowered students to enact programs and practices that encourage broad student leadership informed by an effective co-curricular assessment
- **OUALITY:** Have created an ongoing culture of assessment that informs curricular, co-curricular, operational, and strategic effectiveness

ACADEMICS/CTI: Rewrite College Learning Outcomes around CT and apply learning outcomes to each layer of CTI

- **Strategic Initiative: Academics/CTI VALUE:** Envision ACT-In as a community-engaged problemsolving mechanism
 - **ENGAGEMENT:** ACT-In is reconfigured to engage students in the major with complex community problems to explore creative solutions
- ▶ PARTNERSHIPS: Have a welldeveloped think tank approach to student engagement that attracts community partners and prospective students

ACADEMICS/DISCIPLINES: Define how CT is employed in each discipline

Strategic Initiative: Applying Critical Thinking & Inquiry

- **EXPLORATION:** Each discipline identifies its role in developing CT within its programs and explores community partners
- **EXPANSION:** Programs identify unique experiences for CT development through community engagement, capstones, internships etc.
- **OUTCOMES:** Programs collect the cumulative results of their CT experiences and showcase/ disseminate lessons learned or share experiences with the broader community

Note: Internally, 60- and 90-day plans will accompany each tactic. In 2019, the College will establish its Phase II Goal for 2020-2023, leading to achievement of its overall Strategic Goal.

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